

Universitatea „Constantin Brâncuși” din Târgu Jiu
Departamentul pentru Pregătirea Personalului Didactic

Teme protofoliu examen absolvire
An universitar 2014-2015
Specializare: limba engleză
Lector dr. Daniela Popescu

1. Starting lessons in English
2. Organizing the classroom for teaching English
3. Teaching English: listen and make activities
4. The value of stories in teaching English
5. Using writing activities in teaching English
6. Helping children read in English
7. Planning for effective use of English in the classroom
8. Learning and teaching English
9. Methods of teaching the English language
10. Teaching English: the difference between spoken and written language
11. Reading for young learners
12. Ending lessons in English
13. Teaching English: speaking games
14. Planning an English course for young learners
15. Ways of assessing young learners
16. The practice of English language teaching
17. Teaching techniques in English as a second language
18. Preparing tests for young learners
19. Teaching English: presenting new language
20. Grammar practice activities
21. Testing the range of language skills
22. Teaching listening comprehension
23. Teaching English: communicative activities
24. Sequencing lesson components in teaching English
25. Alternatives to formal planning of the English course or lesson
26. Teaching English: lexical-practice activities and games
27. Role-play, real-play and simulation in teaching English
28. Useful correction techniques in teaching English
29. Teaching English: the tools
30. Errors and correction in teaching English